MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
LUTSK NATIONAL TECHNICAL UNIVERSITY
FACULTY OF DIGITAL, EDUCATIONAL AND SOCIAL TECHNOLOGIES

APPROVED
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_____ Halyna HERASYMCHUK
26.08.2026

APPROVED
First Vice-Rector
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26.08.2026

SYLLABUS

of the educational component "English in Law"
higher education degree – Master
field of knowledge – D Business, Administration and Law
specialty – D8 Law
educational programme – Law

Department of Foreign Philology and Applied Linguistics

Syllabus developed by Associate Professor, PhD Svitlana LOBANOVA

The syllabus was approved at the meeting of the Department of Foreign Philology and Applied Linguistics, minutes No. 1 of 26.08.2026

Head of the Department PhD, Associate Professor Alla MARTYNIUK

Reviewed and approved by the support group of the educational programme "Law", minutes No. 2 of 26.08.2026

Guarantor of the educational programme "Law" PhD, Professor Alla ZEMKO

Approved by the Scientific and Methodological Council of the University, minutes No. 1 of 26.08.2026

Approved syllabus online:
https://e.lntu.edu.ua/syllabus/4266

Lutsk – 2026

SYLLABUS OF THE EDUCATIONAL COMPONENT "English in Law"

Educational programme	Law
Field of knowledge / Specialty	D Business, Administration and Law / D8 Law
Level of higher education	second (master's)
Course status	compulsory
Language of instruction	English
Workload	5 ECTS credits / 150 hours, semester 1
Form of final assessment	pass/fail test
Lecturer(s)	PhD, Associate Professor Svitlana LOBANOVA

1. Course aim and objectives

Aim: - Practical: developing students' general and professionally oriented communicative language competences (linguistic, sociolinguistic and pragmatic) to ensure effective communication in academic and professional environments;

- Educational: developing students' language competence (declarative knowledge, skills and abilities, existential competence and learning-to-learn skills) required in various academic settings (universities and other institutions) in which they participate; developing business language competence; fostering self-assessment skills and the ability to engage in independent learning;

- Cognitive: engaging students in academic activities that stimulate and further develop the full range of their cognitive abilities;

- Developmental: assisting students in developing general competences aimed at enhancing their personal motivation, strengthening their confidence as language users, and fostering a positive attitude towards language learning;

- Social: promoting the development of critical self-awareness and communication skills, enabling students to interact effectively and make meaningful contributions to an ever-changing international environment;

- Sociocultural: developing a broad understanding of significant and diverse international sociocultural issues in order to act appropriately in culturally diverse professional and academic contexts.

Objectives: - Developing practical foreign language proficiency in various types of speech activities within the scope of professional subject areas;
- Obtaining relevant information from foreign-language sources;
- Using oral monologic and dialogic speech in professional contexts;
- Translating academic and professional texts from a foreign language into the native language;
- Summarizing and abstracting socio-political, general legal, and academic literature in English and the native language.

Prerequisites: To acquire the necessary theoretical and practical knowledge, students are expected to have a prior level of English proficiency of B1+/B2 (CEFR).

2. Competences

IC — integral competence: The ability to solve complex specialized tasks and practical problems in the field of professional legal practice or in the course of study, which involves the application of legal doctrines, principles, and institutions and is characterized by complexity and uncertainty of conditions.

GC01 — The ability to think abstractly, analyze, and synthesize.

GC02 — The ability to conduct research at an appropriate level.

GC03 — The ability to search for, process, and analyze information from various sources.

GC05 — The ability to communicate in a foreign language, both orally and in writing, in a professional context.

GC09 — The ability to work in an international context.

SC02 — The ability to analyze and assess the impact of the European Union legal system on the legal system of Ukraine.

SC03 — The ability to analyze and assess the impact of the Convention for the Protection of Human Rights and Fundamental Freedoms and the case-law of the European Court of Human Rights on the development of the legal system and the application of law in Ukraine.

SC04 — The ability to assess the interaction between international law and international legal systems and the legal system of Ukraine.

SC13 — The ability to communicate information, ideas, the substance of problems, and the nature of optimal solutions, supported by sound reasoning, to both legal professionals and non-specialists.

3. Course structure, distribution of hours, links between topics and competences

No.	Topic	Lectures full-time/ part-time	Pract./ Semin./ lab full-time/ part-time	Self-study full-time/ part-time	Total	Teaching methods	Assessment methods	GC and SC
Content module 1. Classifications of Law								
1	Topic 1. Classifications of Law. Substantive Law and Procedural Law.		3/2	7/7	10/9	TM1, TM2, TM3, TM4, TM6	AM2, AM5	GC01, GC02, GC03, GC05, GC09, SC13
2	Topic 2. Civil Law. Unification of European Civil Law.		3/2	8/7	11/9	TM1, TM2, TM3, TM4, TM5, TM6	AM2, AM5	GC01, GC02, GC03, GC05, GC09, SC13
3	Topic 3. Administrative Law.		3/1	8/7	11/8	TM1, TM2, TM3, TM4, TM5, TM6, TM7	AM2, AM3, AM5	GC01, GC02, GC03, GC05, GC09, SC13
4	Topic 4. Labour Law.		3/1	7/8	10/9	TM1, TM2, TM3, TM4, TM5, TM6, TM7	AM2, AM4, AM5	GC01, GC02, GC03, GC05, GC09, SC13

No.	Topic	Lectures full-time/ part-time	Pract./ Semin./ lab full-time/ part-time	Self-study full-time/ part-time	Total	Teaching methods	Assessment methods	GC and SC
5	Topic 5. Criminal Law. Classifications of Crimes.		3/2	8/7	11/9	TM1, TM2, TM3, TM4, TM5, TM6	AM2, AM5	GC01, GC02, GC03, GC05, GC09, SC13
6	Topic 6. Court Structure. Court Process. Functions of Lawyers in Different Countries.		3/3	7/8	10/11	TM1, TM2, TM3, TM4, TM5, TM6	AM2, AM5	GC01, GC02, GC03, GC05, GC09, SC13
7	Topic 7. Court Etiquette. In the Courtroom. Interviewing Witnesses.		5/1	7/9	12/10	TM1, TM2, TM3, TM4, TM5, TM6, TM7	AM2, AM3, AM5	GC01, GC02, GC03, GC05, GC09, SC13
Content module 2. The Evolution of EU								
8	Topic 8. International Law		3/2	7/10	10/12	TM1, TM2, TM3, TM4, TM6	AM2, AM4, AM5	GC01, GC02, GC03, GC05, GC09, SC02, SC04, SC13
9	Topic 9. International Court of Justice.		3/2	8/10	11/12	TM1, TM2, TM3, TM4, TM6	AM2, AM5	GC01, GC02, GC03, GC05, GC09, SC13, SC02, SC03, SC04
10	Topic 10. European Judicial Systems.		3/2	8/10	11/12	TM1, TM2, TM3, TM4, TM6	AM2, AM3, AM5	GC01, GC02, GC03, GC05, GC09, SC04, SC13
11	Topic 11. European Convention on Human Rights.		3/2	7/10	10/12	TM1, TM2, TM3, TM4, TM6	AM2, AM5	GC01, GC02, GC03, GC05, GC09, SC03, SC13

No.	Topic	Lectures full-time/ part-time	Pract./ Semin./ lab full-time/ part-time	Self-study full-time/ part-time	Total	Teaching methods	Assessment methods	GC and SC
12	Topic 12. The Evolution of EU.		3/2	8/10	11/12	TM1, TM2, TM3, TM4, TM6	AM2, AM4, AM5	GC01, GC02, GC03, GC05, GC09, SC13
13	Topic 13. European Union Law.		3/2	7/10	10/12	TM1, TM2, TM3, TM4, TM6	AM2, AM4, AM5	GC01, GC02, GC03, GC05, GC09, SC13, SC02, SC04
14	Topic 14. European Court of Justice.		4/2	8/11	12/13	TM1, TM2, TM3, TM4, TM6	AM2, AM3, AM5	GC01, GC02, GC03, GC05, GC09, SC13, SC03
	Total	**0/0**	**45/26**	**105/124**	**150/150**			

Legend: GC — general competence (number according to section 2); SC — special (professional) competence (number according to section 2). The full wording of each code is given in the educational programme / standard of the specialty.

Teaching methods: TM1 — verbal method (lecture, discussion, interview, etc.); TM2 — practical method (laboratory and practical classes); TM3 — visual method (illustration and demonstration); TM4 — work with educational and methodological literature (note-taking, abstracts, annotations, reviews, essays); TM5 — video method combined with up-to-date information technologies and computer-based learning tools (distance, multimedia, web-based, etc.); TM6 — independent work (problem solving); TM7 — individual research work of students.

Assessment methods: AM2 — oral or written survey; AM3 — colloquium; AM4 — testing; AM5 — team projects.

4. Learning outcomes

PLO05. To communicate fluently, both orally and in writing, in a foreign legal language (one of the official languages of the Council of Europe).

PLO08. To assess the credibility of information and the reliability of sources, and to effectively process and use information for conducting research and carrying out professional activities.

5. Sustainable Development Goals

SDG 4 – Quality Education

SDG 8 – Decent Work and Economic Growth

SDG 10 – Reduced Inequalities

SDG 16 – Peace, Justice and Strong Institutions

SDG 17 – Partnerships for the Goals

6. Non-formal education

Recommended courses, training programmes, internships and other activities: Learning outcomes acquired through formal, non-formal or informal education may be recognised in accordance with the procedures established by Lutsk National Technical University (LNTU). Evidence of such learning may include certificates of relevant training programmes, webinars or online courses, accompanied by a description of the learning outcomes achieved and, where necessary, a short verification task or portfolio.

7. Assessment criteria and forms of control

Assessment is based on a 100-point scale (national scale / ECTS). Final grade = continuous assessment (40 %) + individual assignments (20 %) + module tests (40 %).

Academic integrity: independent completion of assignments; correct citation of sources; marking parts of the text generated by AI tools. Violations of academic integrity are not tolerated.

8. Content of topics

Topic 1. Classifications of Law. Substantive Law and Procedural Law.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: private law, public law, bodies of law, to decide disputes, to define rights, the law of property, etc.
Reading: Classifications of Law.
Grammar: Advanced Tense and Aspect Usage.
Communication: explaining the difference between the private and public law.
Writing: description of the constitutional and procedural law.

Topic 2. Civil Law. Unification of European Civil Law.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: civil law, compensation, divorce, probate, tort law, authority of law, extent, governance, etc.
Reading: Harmonisation of Law.
Grammar: Modal Verbs and Modal Meaning.
Communication: Ukraine and harmonisation of European law.
Writing: An essay on the intellectual property laws and corporations in Cyberspace.

Topic 3. Administrative Law.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: accreditation, compliance, license, government agency, negotiate, etc.
Reading: Administrative Law.
Grammar: Reported Speech and reporting verbs in legal practice.
Communication: discuss the major directions of the Administrative and Civil Law reforms
Writing: 5 minute talk on the theme "Administrative bodies: their tasks and duties".

Topic 4. Labour Law.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: statutory rights, time off work, contract, agreement, salary, bargain, etc.
Reading: The main terms and conditions of employment
Grammar: Inversion and emphasis in formal and judicial English.
Communication: small talks.
Writing: a plan of annotation.

Topic 5. Criminal Law. Classifications of Crimes.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: capital punishment, assault and battery, commit, crime, jail, murder, trespassing, etc.
Reading: Criminal Law of England.
Grammar: Complex Sentences: Participle Clauses, Reduced Relative Clauses and Subordination.
Communication: The difference between criminal and civil law.
Writing: Recommendation for sentencing.

Topic 6. Court Structure. Court Process. Functions of Lawyers in Different Countries.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: court of appeals, district court, mistrial, sentence, hung jury, jurisdiction, suppress, etc.
Reading: Functions of Lawyers in Different Countries.
Grammar: used to, would, Past Simple.
Communication: Discussing the peculiarities of lawyers profession.
Writing: Lawyer's letter to a client

Topic 7. Court Etiquette. In the Courtroom. Interviewing Witnesses.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: address, all rise, perjury, protocol, under oath, biased, expert witness, etc.
Reading: In the Courtroom.
Grammar: Conditional sentences in legal contexts: real, hypothetical and counterfactual situations.
Communication: summing up of main points.
Writing: making notes.

Topic 8. International Law

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: conventional law, genocide, derive, humanitarian, slavery, treaty, supersede, etc.
Reading: The system of International Law.
Grammar: Passive voice and impersonal constructions in legal documents.
Communication: Answering the questions.
Writing: A report about international organizations.

Topic 9. International Court of Justice.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: chamber, term, decisive, contentious, nominate, recourse, etc.
Reading: Blog.
Grammar: Subjunctive mood.
Communication: discussion of the journal extract.
Writing: A report about international treaties.

Topic 10. European Judicial Systems.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: primary legislation, transpose, encompassing, supranational law, denote, etc.
Reading: The European Commission for the Efficiency of Justice.
Grammar: The use of Gerunds and Infinitives in legal documents.
Communication: Choose a court to speak about.
Writing: A brief report displaying possible innovations in civil procedure of Ukraine.

Topic 11. European Convention on Human Rights.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: servitude, convention, grievance, judical remedies, etc.
Reading: European Convention on Human Rights.
Grammar: Phrasal verbs and multi-word verbs.
Communication: human rights quiz.
Writing: writing a report.

Topic 12. The Evolution of EU.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: supranational entity, political complexion, goods and services, integration, economic, etc.
Reading: A new type of integration.
Grammar: Adjective and Adverb placement in complex sentences.
Communication: Answering the questions considering EU
Writing: Report on the theme "What do Europeans themselves think of the New Europe?"

Topic 13. European Union Law.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: mutual benefit, override, economic community, customs duties, quota, etc.
Reading: European Union Law.
Grammar: Prepositions and prepositional phrases.
Communication: discussing information.
Writing: A summary on the theme " Legal System and Courts of the European Union" .

Topic 14. European Court of Justice.

To acquire the relevant vocabulary and develop dialogic and monologic speaking skills.
Vocabulary: jurisdiction, overview, chambers, to ensure, to observe, etc.
Reading: The European Court
Grammar: Sentence Structure and Information Focus.
Communication: discussion
Writing: explanation game.

9. Individual assignments

The individual assignment in the course “English in Law” is completed by each student as part of their independent study. The assignment is prepared on the basis of the lexical and grammatical material covered, as well as information collected from publicly available sources, its analysis, and the formulation of conclusions. The individual assignment must be formatted in accordance with the established requirements. Completion of the individual assignment is a compulsory component of the assessment of learning outcomes in the course “English in Law”.

The purpose of the individual assignment is to develop a project on a topic related to the relevant area of specialisation, selected by the student and approved by the lecturer.

In their individual assignments, students are expected to demonstrate:

- a proper understanding of the task;

- the ability to work with academic and other reference sources;

- the ability to express their own views on the selected topic and draw well-grounded conclusions based on the research conducted;

- the ability to apply theoretical knowledge acquired during practical classes, as well as to use modern research methods and information-processing techniques.

The deadlines for the assignment, its completion and presentation are communicated to students no later than the third week of the semester. The individual assignment is assessed on a 100-point scale. The assessment criteria, requirements and topics for the individual assignment are available on Moodle.

10. General requirements

The educational process is governed by the academic regulations of LNTU. Students are required to read the requirements set out in the LNTU Code of Academic Integrity and the LNTU Policy on the Ethical Use of Artificial Intelligence, and to adhere to the principles of academic integrity and the ethical use of artificial intelligence in their educational activities.

Academic integrity. Participants of the educational process must comply with the Law of Ukraine “On Academic Integrity” of 18.12.2025 No. 4742-IX and the internal regulations of LNTU. Academic plagiarism, fabrication, falsification, misappropriation of authorship, non-independent completion of assignments, as well as dishonest use of results generated by artificial intelligence are not allowed.

Use of artificial intelligence. Artificial intelligence tools may be used to search for ideas, explain methods, provide preliminary structuring, language editing and auxiliary analysis of non-confidential data, unless a specific assignment requires fully independent work. Students must indicate the tool used, the purpose and the stage of its use, check facts and calculations, and justify their conclusions independently.

11. References

I. Teaching and methodological materials

Works by the syllabus author:

1. 1.English in law: метод. вказівки до практичних занять та самостійної роботи з англійської мови для здобувачів другого (магістерського) рівня вищої освіти за спеціальністю D8 «Право» галузі знань D Бізнес, адміністрування та право денної та заочної форм навчання / уклад.: С. І. Лобанова. Луцьк : ЛНТУ, 2025. 60 с. URL: https://repository.lntu.edu.ua/entities/methodologicalsupport/ec57cb84-91c5-448a-90e5-d866c70f106d

2. Лобанова С. І., Мельничук О. В. Іноземна мова. 2025. URL:

https://repository.lntu.edu.ua/handle/123456789/1093

Works by other authors:

3. David J., Evans V., Dooley J. Career Paths: Law. Book 1-3. Express Publishing. 2020. 121 p.

4. Raymond Murphy. English Grammar in Use 5th Edition. Cambridge University Press. 2019. 396 p.

5. Яцишин Н.П., Біскуб І.П., Гусак Л.Є., Гордієнко Ю.А., Лобанова С.І., Мельничук О.В., Супрун М.В., Сорокіна Л.Є. Англійська мова. Підготовка до складання ЄВІ: training and practice, ВНУ імені Лесі Українки, 2021р.. https://evnuir.vnu.edu.ua/handle/123456789/19654

6. Іноземна мова. Посібник для підготовки до здачі іспиту для вступу в магістратуру з англійської мови/ Укладачі Лобанова С.І., Мельничук О.В.- Луцьк: ЛНТУ, 2025.- 297с. https://repository.lntu.edu.ua/workspaceitems/756/view

7. Сімонок В. П., Лисицька О. П., Семьонкіна І. А. English for lawyers. Підручник для студентів вищих навчальних закладів. - Харків «Право», 2011.-648 с.

8. Сімонок В. П., Лисицька О. П., Семьонкіна І. А. English for lawyers. Підручник для студентів вищих навчальних закладів. 2-ге видання, змінене та доповнене. - Харків «Право», 2018.-648 с.

9. Томчаковська Ю.О., Строченко Л. В., Єрьоменко С.В. Legal English: підручник з професійної англійської мови. - Національний університет "Одеська юридична академія". Університетська книга, 2023. - 282с.

10. Azar Betty Schrampfer. Understanding and using English grammar: book to advanced students of Engl. as a second or foreign lang. 3rd ed. New York : Longman. 2017. 512 p.

11. Gairns R., Redman S. Oxford Word Skills. Upper-intermediate - Advanced. Oxford University Press. 2020. 256 p.

12. Бондарчук Ю.А., Бороліс І.І.. Вишневська М.О. Англо-український словник юридичних термінів. - Київ, 2021.-256 с.

13. Helen Gubby. English Legal Terminology. Legal Concepts in Language. Fourth Edition. Eleven International Publishing. 2016. 271p.

II. Scientific works

Works by the syllabus author:

14. Martyniuk A., Sushyk N., Kovalchuk O., Lobanova S., Kovalchuk V., Dolozhevska L. Driving Organizational Leadership in Higher Education: Leveraging Innovative Teaching and ITCommunication Technologies for Digital Transformation. 2025. URL: https://repository.lntu.edu.ua/handle/123456789/2584

15. Martyniuk A., Zabiiaka I., Shevchuk A., Lobanova S., Hubina A., Melnychuk O. European Perspectives on Innovative Educational Practices in the Age of Globalization and Digitalization. 2025. URL: https://repository.lntu.edu.ua/handle/123456789/3547

16. Martyniuk A., Zabiiaka I., Shevchuk A., Lobanova S., Hubina A., Melnychuk O. Globalisation and Digitalisation: The European Approach to Cutting-edge Educational Practices. 2024. URL: https://repository.lntu.edu.ua/handle/123456789/4219

17. Lobanova S., Kovalchuk O., Melnychuk O., Zabiiaka I., Alyieva A., Kanonik N. Formation of Lexical Competence in Applicants for Education at Distance Learning (Experience of Foreign Scientists). 2023. URL: https://repository.lntu.edu.ua/handle/123456789/4846

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19. Лобанова С. І., Забіяка І. М., Мартинюк А. П. Активізація пізнавальної діяльності здобувачів вищої освіти під час вивчення іноземної мови в умовах дистанційного навчання. 2021. URL: https://repository.lntu.edu.ua/handle/123456789/3553

III. Information resources

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21. Consolidated Version of the Treaty on European Union. Official Journal of the European Union, C 202, 7 June 2016, pp. 13–45. URL: https://eur-lex.europa.eu/eli/treaty/teu_2016/oj18.
22. BBC. URL: https://www.bbc.com/
23. British Council. URL: https://www.britishcouncil.org/
24. Free Online Talking Dictionary of English Pronunciation. URL: http://www.howjsay.com/
25. Linguahouse. URL: https://www.linguahouse.com/
26. Merriam-Webster Learner's Dictionary. URL: http://www.learnersdictionary.com/
27. Talk English. URL: https://www.talkenglish.com/speaking/listbusiness.aspx